

To: Teachers and parents

Topic: Numeric and Geometric patterns

Message Objective(s): To enable learners to revise and extend their knowledge on the relationships between numbers including various patterns represented in different forms.

Message:

As part of revision towards term end assessments, learners need to broaden their understanding of number relationships including patterns represented in physical, diagrammatic, table or algebraic forms. They need to extend their understanding further by describing and justifying the general rules observed in the observed relationships between numbers in their own words or algebraically.

It is imperative that teachers provide enough guidance on how learners should work on the intended concepts in progression by providing worksheets with work to be covered for the week. Further practice material can be obtained from the NECT website cited below.

Parents have the responsibility ensure that their children have be provided with homework and ensure it is done without fail and where possible assist them and motivate them.

From: Richard Marumani

Reference: : www.nect.org.za/materials. (links to website documents)